



WARLAWURRU CATHOLIC SCHOOL

RED HILL. P.O. Box 243, Halls Creek, WA 6770

Telephone: (08) 9168 6008 Fax: (08) 9168 6119

Email: admin@warlawurru.wa.edu.au

ABN 92 612 080 496

Annual Report to the School Community for the 2016 School Year

8 December 2016

Dear Parents, Staff, Carers and Friends,

The purpose of this report is to provide you with a snapshot of the effectiveness of significant plans and policies that were in place in the 2016 school year. In it you will read not only of our successes, but also areas that we need to concentrate on in 2017 as we strive to provide every child in our school with the opportunity to flourish.

Annual School Improvement Plan.

The purpose of the Annual School Improvement Plan (ASIP) is to provide a focus for the year ahead. It comprises four outcomes: Learning, Engagement, Accountability and Discipleship. The table on the following page outlines our main focus areas over the past year, our achievement in these areas and our focus for the 2017 school year.

Outcome	Main Focus Area	Achievement	2017 Focus
Learning	Increase Literacy through implementation of Explicit Direct Instruction across all year levels. Implementation of West Australian Curriculum in Mathematics, Humanities and Social Sciences, English, Science, Physical Education.	All children making progress in reading, language (Standard Australian English), and vocabulary. Children who attend school regularly are making the most progress. Children performed at Grade average in Art and Music and took the opportunity to attend after school music classes on Tuesday.	Continue to implement Direct Instruction as the main literacy program from Pre-primary – Year 6. Continue to work in partnership with the National Institute for Direct Instruction (NIFDI) and Good to Great Schools Australia (GGSA). Continue to work with families and community elders on the importance of sending children to school.
	Implement Reading Recovery as second wave of intervention.	7 students participated in the program with all students experiencing success.	Continuation of the program for students in Year 1 in 2017
Outcome	Main Focus Area	Achievement	2017 Focus
Engagement	Increase community involvement in the school with a particular focus on encouraging parents to come to Assemblies and other whole school events.	A number of families attended events such as St Joseph's Day Fair, NAIDOC Day celebration, Melbourne Cup day and the Christmas Concert. An increasing number of parents are attending school Assemblies.	Continue to recognise parents/carers as first educators of their child and ensure that they are kept informed of all aspects of their child's learning journey. Continue to create a culture of the school community coming together through a range of regular events such as assemblies, class celebrations etc. Continue to work on establishing a school board and P&F.

<p>Accountability</p>	<p>Develop a Capital Development Plan to provide updates to the school and its facilities.</p>	<p>Plumbing upgrades took place in the Early Learning classroom with push taps replacing the older style taps. Significant drainage works were also undertaken.</p> <p>New air-conditioners were purchased for the Middle primary and Kindergarten rooms.</p> <p>A second fire-proof metal door was installed in the Middle Primary.</p> <p>New classroom furniture was ordered for the Junior Primary classroom.</p> <p>Sand was replaced in both playgrounds and the main playground was extended by more than a metre to give extra clearance from the slide.</p>	<p>Ongoing development of the school, in particular the early learning centre in order to comply with National Quality Standards.</p>
<p>Discipleship</p>	<p>Ensure that all children are treated equally with respect and dignity and teach children to treat each other and their teachers in the same way.</p>	<p>Positive Behaviour Management strategies were developed and implemented throughout the school.</p> <p>Children were taught how to behave in various situations in order to stay safe and to learn well in class.</p>	<p>Ongoing teaching, modelling and implementation of the PBS.</p> <p>Reward system for children who follow school rules – eg Broome trip.</p>

Staffing at Warlawurru Catholic School

The school is incredibly lucky to have a dedicated and experienced staff who work hard every day to ensure that each child is given the opportunity to learn and flourish. In 2017 Miss Jessica and Miss Sharazz will continue to teach the early childhood years, Miss Rosie and Miss Yvonne will teach Middle Primary, with Miss Christine and Miss Anansa teaching Senior Primary. Miss Marilyn will continue to teach Jaru to all classes and Miss Deb will teach Reading Recovery and Art.

Mr Eddie will continue to work as Gardener/Handyman and Miss Brittany as Administrative Assistant, while Miss Chrissie will continue to be in charge of the canteen and uniform shop as well as drive the bus.

Financial and Infrastructure Report

Warlawurru Catholic School started the 2016 school year with a surplus which enabled the school to carry out the following upgrades:

- Replacement of cassette air-conditioners in the Middle Primary classroom and the room currently used for Kindergarten.
- Repairs to the wall behind the sink in the Middle Primary classroom and fitting of new tiles around the sink.
- Repairs to plumbing and refit of new push style taps in the Junior Primary classroom.
- Purchase of new classroom furniture for the Junior Primary classroom.
- Purchase of 10 laptop computers and 3 staff computers

Early this year, the school repaid the low interest loan that was taken out previously to carry out upgrades to the Early Learning classroom.

In 2017, Warlawurru Catholic School will begin the year debt free. While this is indeed good news, the budget for the year ahead will be very tight due to a decrease in funding from the State Government. The school has also had to repay \$30,000 that it received from the State in February 2016 for children who did not come to school regularly enough.

In 2017 a Capital Development Plan will need to be drawn up for the years ahead. Items to be considered are:

- Building of a dedicated Kindergarten and Three Year Old centre
- Replacement of the big bus and the small bus in 2018
- Turn-over of the school car at the end of 2017.

Discussion will be held in 2017 with consultants from the Catholic Education Commission of Western Australia to see how these matters can be progressed.

School Community Partnership Agreement

The Agreement that is currently in place was due for renewal at the end of 2016. However, due to Sorry Time in both Red Hill and Nicholson it was agreed to extend the current agreement until the end of 2017. In Semester 2 2017, consultations will be held with community leaders in Red Hill, Mardiwah Loop, Nicholson Block, Yadgee and Town Area with a view to drawing up a new Partnership Agreement. Families will be notified of these meetings through the Newsletter and a flyer will be sent home closer to date asking for people who are interested to come to a meeting. Aboriginal Teacher Assistants will be very involved in this process.

School Attendance

The average school attendance during the 2015 school year was just over 62%. This figure takes into account that some children attended over 95% of the time and others under 10%. Non-attendance is a serious issue and one that is very hard to deal with. Reasons given for non-attendance in 2016 were as follows:

- Sick
- Royalties
- Travelling to other communities to visit families
- Sorry time
- Funerals
- Child decided not to go

The child deciding not to go to school was the most common reason given for not coming to school.

In 2017 the school will continue to work closely with families, the Department of Education's attendance officers as well as the Department of Child Protection and Family Services. Attendance issues will be form a key consideration in the School Community Partnership Agreement.

Positive Behaviour Management Strategies

All staff has continued to teach positive behaviour management strategies to children in all sections of the school. The emphasis is on children being taught how to be responsible, respectful, safe in all parts of the school – eg classroom, playground, canteen, assembly, bus. Children are also taught how to listen and learn inside the classroom.

I am pleased to report that as the school year draws to a close the behaviour of the children in the school has been excellent.

Code of Conduct

From January 2017 all schools must have a Code of Conduct in place. The purpose of the Code of Conduct is to describe minimum standards of conduct in all behaviour and decision making to ensure the safety and well-being of students. The Code applies to staff, students, volunteers, parents and guardians as applicable. A pamphlet outlining the Code is attached to this document.

Looking forwards to a bright future

As 2016 draws to a close, our whole school community looks forward to the 2017 school year with great anticipation. We have a firm foundation on which to build future success and we have much to celebrate. The future for our children is bright and we pray, that with the help of our heavenly Father and the guidance of the Holy Spirit we will continue to have the strength, health and vision to assist our children and their families to live with respect and dignity in both their Aboriginal culture and the Non-Aboriginal world of which they are a part.

God bless

Miss Susan Scanlon
Principal